

Halesowen CE Primary School
Curriculum overview



Year 3

<i>TERM</i>	<i>Science</i>	<i>HISTORY</i>	<i>GEOGRAPHY</i>	<i>ART</i>	<i>DT</i>	<i>MUSIC</i>	<i>PE</i>	<i>RE</i>	<i>Computing</i>
AUTUMN	<p>Forces Animals - Humans</p> <p>See Science overview</p>	<p>Study the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of ancient Egypt.</p>	<p>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied</p>		<p><u>Design</u></p> <p>Use research and develop design criteria to inform the design of innovative, functional and appealing products fit for purpose, aimed at particular individuals and groups</p> <p><u>Make</u></p> <p>Select and use a wider range of tools and equipment to perform tasks such as cutting, shaping, joining and finishing</p> <p>Select forma wide range of materials such as textiles according to their aesthetic qualities.</p> <p><u>Evaluate</u></p> <p>Investigate and analyse a range of exiting</p>	<p>Improvise and compose music for a range of purposes using the inter related dimensions of music</p> <p>(Compose music linked to topic)</p>	<p>Perform dances using a range of movement patterns</p> <p>(Dance)</p> <p>Use running, jumping, throwing and catching in isolation and in combination</p> <p>(Multiskills/ Games)</p>	<p>See RE overview</p>	<p>See Rising stars</p>

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					<p>products</p> <p>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work (Egyptian headdress/ jewellery/ death mask)</p> <p>Stand Alone Cooking unit.</p> <p>understand and apply the principles of a healthy and varied diet</p> <p>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p>				
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